



Impurities in Petroleum

corrosion

dissolve

Get ready!

1 Before you read the passage, talk about these questions.

- 1 What kind of damage could impure petroleum do to a car engine?
- 2 What are some things which must be removed from petroleum?

Reading

2 Read the passage. Then, choose the correct answers.

- 1 What is the purpose of the article?
 - A to discuss oil impurities
 - B to argue for stricter refining regulations
 - C to explain how engineers choose drill sites
 - D to list methods of removing impurities
- 2 Which is NOT listed as a result of impurities in petroleum?
 - A The value of petroleum is reduced.
 - B Equipment may be damaged.
 - C Drilling sites become polluted.
 - D The price of refining it increases.
- 3 Which of the following can cause corrosion?
 - A hydrogen sulfide
 - B dissolved metals
 - C concentrated oil
 - D carbon dioxide

Petroleum sometimes contains **impurities**. These impurities cause the oil to be unusable in its crude state. Oil may contain **dissolved** hydrogen sulfide and **metals**. Oil can also contain carbon dioxide. High **concentrations** of these **pollutants** **contaminate** the oil, making it unusable. For example, **excess** carbon dioxide causes major **damage**. Carbon dioxide can cause **corrosion** in vehicles and other equipment. Impurities lower the **value** of petroleum. That is why it is refined before sale.

Many countries have strict oil-refining regulations. These regulations ensure that refining companies **eliminate** the bad substances. However, even refining the oil may not make it better. This is why engineers test the oil **residing** in potential drill sites.

They must take into **consideration** whether the oil is worth drilling. The oil may be too contaminated to try to refine. In these cases, the engineers look for a new drilling site.

Vocabulary

3 Match the words (1-8) with the definitions (A-H).

- | | |
|---------------|--------------------|
| 1 __ value | 5 __ consideration |
| 2 __ impurity | 6 __ damage |
| 3 __ reside | 7 __ metal |
| 4 __ dissolve | 8 __ contaminate |

- A to become absorbed into a liquid
- B the destruction of something
- C to make something dirty or polluted
- D an object's monetary or sentimental worth
- E to be present in a certain area
- F a hard element that develops naturally in the ground
- G a contemplation or deliberation on something
- H a substance that makes something imperfect or unclean

4 Choose the sentence that uses the underlined part correctly.

- 1 A Sulfur dioxide is an air pollutant.
B Metals may eliminate in oil before it is refined.
- 2 A The concentration of hydrogen sulfide in the oil was high.
B The refining process contaminates the petroleum.
- 3 A The engineers decided to reside a new reservoir.
B Excess impurities lower the value of petroleum.
- 4 A The damage of the petroleum is reduced by impurities.
B The pollutants were eliminated from the petroleum.

5 Listen and read the passage again. Why must oil be refined?

Listening

6 Listen to a conversation between a company executive and a field engineer. Mark the following statements as true (T) or false (F).

- 1 _ The petroleum has low concentrations of carbon dioxide.
- 2 _ The man thinks they should not drill at the drill site.
- 3 _ The man will take more samples in the same area.

7 Listen again and complete the conversation.

Company Exec.: Hi, Seth. Did you get those results from the 1 _____?

Engineer: Yes, I did. It doesn't look good.

Company Exec.: What's the problem?

Engineer: The petroleum is loaded with 2 _____.

Company Exec.: What did the tests find?

Engineer: There are traces of sulfur and a fairly 3 _____ of carbon dioxide.

Company Exec.: Do you think we should take more samples?

Engineer: We could take a few more samples just to be sure. But I don't think this is a good 4 _____.

Company Exec.: You may be right. The cost of 5 _____

_____ would probably be really high.

Engineer: Let me take a few more samples from 6 _____.

Speaking

8 With a partner, act out the roles below based on Task 7. Then switch roles.

USE LANGUAGE SUCH AS:

Did you get those ...?

There are traces of ...

Do you think ...?

Student A: You are an oil company executive. Talk to Student B about:

- the petroleum sample results
- his or her recommendation about more samples
- the cost of refining the petroleum

Student B: You are a field engineer. Talk to Student A about the test results.

Writing

9 Use the passage and the conversation from Task 8 to fill out the following lab report for the petroleum sample.

Petroleum Sample

Lab Report

Test results: _____

More samples needed? Explain: _____

Recommendation for site: _____