

Getting to Know You

Warm-Up

Why are you studying English? You can check ✓ more than one reason!

I want to meet people from a lot of countries. I need English for that!



☐ I want to communicate with people who don't speak my language.



☐ I want to travel internationally.



☐ I want to study in another country.



☐ I want to use English in my work.



☐ For a different reason: _____



UNIT 1
COMMUNICATION
GOALS

Lesson 1
Introduce and
get people

Lesson 2
Get acquainted
with someone

Lesson 3
Discuss the importance
of English in your life

Lesson 4
Discuss some difficulties of
learning a language

Topic Warm-Up

A WHY STUDY ENGLISH? | Read the information on the language school website. Add a comment.

[HOME](#) | [ENGLISH COURSES](#) | [ABOUT US](#) | [LOCATIONS](#) | [CONTACT US](#)

Why study English?

Here are five popular reasons.

It's the international language of science and technology.

It's the international language of business.

It makes it easy to get information on the Internet.

It's a language of popular culture (movies, TV, music).

It's useful for communicating with visitors to my country.

Read comments from our students. Add a comment of your own!

Samtheman March 3 at 7:55 A.M.
A lot of my favorite websites are in English.

Friendly Frida March 4 at 2:25 P.M.
I love American movies! I like the actors' accents.

Add your own comment:

B SURVEY | How many students in your class are studying English for . . .

..... work? the Internet?
..... travel? movies, TV, or music?
..... study in another country? another reason?

Language Warm-Up



A **Zoom-In** | Read and listen to tourists getting acquainted before a tour. Notice the **featured** words and phrases.

UNDERSTAND A VARIETY OF ACCENTS

Marty = American English (standard)

Jin-soo = Korean

Catherine = American English (standard)

Ana = Spanish

Sunny = Korean

Guy = French



Marty: Excuse me. Are you on the nine o'clock tour?

Jin-soo: Yes, we are. You too?

Marty: We are. By the way, I'm Marty Teller. And this is my wife, Ana... and our daughter, Catherine.

Jin-soo: And I'm Jin-soo Park. Nice to meet you, Mr. and Mrs. Teller... Catherine.

Marty: It's a pleasure to meet you, too. But please call me Marty.

Catherine: And everyone calls me Cat. It's my nickname.

Jin-soo: OK, then, Cat! And let me introduce you all to my wife, Sunny.

Ana: So where are you from?

Sunny: We're from Seoul, South Korea. And you?

Ana: Well, I'm originally from Ecuador, but Marty's from the States. We live in Dallas.

Guy: Good morning, everyone. I'm Guy from Paris City Tours. Does everyone here speak English?

Sunny: Yes, we do.

Guy: Well, that's great! The bus is right outside.

B **Understand from Context** | Reread the conversation. With a partner, find:

- 1 a way to start a conversation with people you don't know.
- 2 two polite things to say to someone when you first meet.
- 3 two ways to introduce someone.
- 4 two ways to invite someone to address you informally.

SPEAKING

Group Work | Read Sunny's information form. Complete the other one with your information. Use the information to introduce yourself to your classmates.

Hi, I'm Arturo Casas.
I'm high-beginner level.



ENGLISH! LEARNING CENTERS		Personal information	
Last / Family Name	First / Given Name		
Park	Mi-sun		
Nickname (optional)			
Sunny			
Nationality	Occupation		
South Korean	Bank manager		
Present English language level (check one)			
<input type="checkbox"/> Beginner	<input type="checkbox"/> High Beginner		
<input checked="" type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced		

PERSONAL INFORMATION	
Your school's name:	
Last / Family Name	First / Given Name
Nickname (optional)	
Nationality	Occupation
Present English language level (check one)	
<input type="checkbox"/> Beginner	<input type="checkbox"/> High Beginner
<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced



Introduce and greet people



VOCABULARY | Occupations | Read and listen. Then listen again and repeat.



an accountant



a teller



a mechanic



a nurse



a lawyer



a salesperson

a secretary /
an administrative assistant

a tour guide



an electrician



an architect



LISTEN TO ACTIVATE VOCABULARY | Listen to people and complete the statements.

Circle the correct occupations.

- 1 She's (a tour guide / an architect).
- 2 He's (a bank manager / an administrative assistant).
- 3 He's (a nurse / an accountant).
- 4 He's (a lawyer / a tour guide).
- 5 She's (an electrician / a teller).
- 6 He's (a nurse / a mechanic).
- 7 She's (an architect / a teller).
- 8 She's (a nurse / a salesperson).

GRAMMAR | Information questions with be: Review**What's** her email address?

(It's selma@realcity.com.)

What are your names?

(Alison and Jack.)

Where's Sam from?

(He's from Seoul, South Korea.)

What city are you from?

(I'm from Montevideo.)

When's your birthday?(It's March 22nd.)**What time's** the movie?

(It's at 5:35.)

Who's your teacher?

(George Baker.)

Who's that?

(That's my friend Tony.)

Who are they?

(They're my classmates.)

How's the weather today?

(It's hot and sunny.)

How old is Melanie?

(She's eleven.)

Contractions

What's = What is
Where's = Where is
When's = When is
Who's = Who is
How's = How is
I'm = I am

he's = he is
she's = she is
it's = it is
you're = you are
we're = we are
they're = they are

GRAMMAR EXPANDER p. 126

- Information questions with be: usage and form (review)
- Possessive nouns and adjectives (review)



PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

★ **E GRAMMAR PRACTICE** | Complete the conversations. Use contractions of the verb **be** when possible.

- 1 A: Your teacher so young! he?
 B: I'm not sure. I think he about twenty-five.
 A: his name?
 B: It Franklin Blake. But everyone just calls him Frank.
- 2 A: that woman over there?
 B: Oh, that my colleague Fareesa.
 A: she from?
 B: from Pakistan.
- 3 A: your sister's occupation?
 B: a lawyer.
 A: Really? her office?
 B: on Center Street.
- 4 A: Hey, Ellen. the movie?
 B: at 6:30. Do you want to go?
 A: not sure. Let's talk later.
 B: OK. How about at 2:30?
 A: Perfect. your number?
 B: 555-4377.

F PAIR WORK | Now practice the conversations from Exercise E.

G GRAMMAR PRACTICE | On a separate piece of paper, write four information questions with **be** for a partner.

Ideas

Who ...? Where ...?
 What ...? How old ...?

H PAIR WORK | Ask your partner your questions from Exercise G.



COMMUNICATION ACTIVATOR

Now let's introduce and greet people.

★ **A CONVERSATION MODEL** | Read and listen.

- A: Let me introduce you to Mark.
 B: OK!
 A: Lisa, I'd like you to meet Mark. Mark, Lisa.
 B: Pleasure to meet you, Mark!
 C: Same here! So where are you from?
 B: I'm from Atlanta.
 What about you?
 C: I'm from New York.
 B: And what do you do?
 C: I'm a photographer.

Social language

Say "Same here" when you have the same opinion.

★ **B PRONUNCIATION PRACTICE** | Listen again and repeat. Then practice the Conversation Model with two partners.

C CONVERSATION GROUP WORK | With two classmates, personalize the conversation, using real names and information. Then change roles.

- A: Let me introduce you to
 B:!
 A:, I'd like you to meet!
 B:, to meet you,!
 C: Same here! So where are you from?
 B: I'm What about you?
 C: I'm
 B: And what do you do?
 C: I'm

KEEP TALKING!

Ask more questions and provide more information.

What's your last name?
 What's your [email address]?

▶ Watch the video for ideas!

D CHANGE PARTNERS | Personalize the conversation again. Introduce other people.





★ A VOCABULARY | Personal information | Read and listen. Then listen again and repeat.

1

"I'm originally from Egypt, but my **nationality** is Canadian. I'm a Canadian **citizen**, and I have a Canadian passport."

2

"My **birthplace** is Cairo, but I don't live there now."

3

"I live in Toronto. That's my **hometown** now."

4

"I speak English and French, but my **native language** (or **first language**) is Arabic."

5

"My **marital status**? I'm **married**. I'm not **single**."

★ Titles

For men:
Mr. = married
or single

For women:
Ms. = married
or single
Mrs. = married
Miss = single

Use titles with family names,
not given names.

B PAIR WORK | Get acquainted with a classmate. Ask him or her questions. Answer your partner's questions. Use all the vocabulary.

What's your birthplace?

My birthplace? It's Taipei.

★ C GRAMMAR | Yes / no questions and short answers with be: Review

Are you married?	Yes, I am .	No, I'm not .
Is she Chinese?	Yes, she is .	No, she's not . [No, she isn't .]
Is your birthplace São Paulo?	Yes, it is .	No, it's not . [No, it isn't .]
Are you and your brother single?	Yes, we are .	No, we're not . [No, we aren't .]
Are they from Chicago?	Yes, they are .	No, they're not . [No, they aren't .]

Be careful!

Yes, I am. NOT Yes, I'm.
Yes, she is. NOT Yes, she's.

GRAMMAR EXPANDER p. 127

- Verb **be**: usage and form
- Short answers with **be**: common errors
- Modification with adjectives

★ D PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

★ E GRAMMAR PRACTICE | Complete the conversations. Use contractions when possible.

1 A: your nationality Brazilian?
B: Yes,

3 A: your first language English?
B: No, It's Swedish.

2 A: they single?
B: No, They're married.

4 A: that man's name Bart?
B: No, not. It's Ken.

5 A: you married?

B: Yes, we

6 A: Janet's title Mrs.?

B: I don't know. she married?

A: Yes, I think she

7 A: the new students from Mexico?

B: I'm not sure, but I think

8 A: Jim's hometown the same as his birthplace?

B: Actually, no, He lives in Dallas now.

F PAIR WORK | Now practice the conversations from Exercise E.



G PRONUNCIATION | Intonation of questions | Use rising intonation in yes / no questions. Use falling intonation in information questions. Read and listen. Then listen again and repeat.

Yes / no questions

Is she single?

Are they from Canada?

Information questions

What's her marital status?

Where are they from?

H PAIR WORK | Write three yes / no questions and three information questions with be. Begin each question with a capital letter and end with a question mark. Then take turns practicing question intonation.



**COMMUNICATION
ACTIVATOR**

Now let's get acquainted with someone.



A CONVERSATION MODEL | Read and listen.

A: Are you Michael Spencer?

B: Yes, I am. But everyone calls me Spence.

A: OK, Spence. It's great to meet you.
I'm Joseph. Joe for short.

B: Good to meet you, too. So, Joe, is
Boston your hometown?

A: No, it isn't. I'm originally from Miami.

B: Interesting!

Social language

Respond with interest

Interesting!
Wow!
Really?

No way!
That's great!



B PRONUNCIATION PRACTICE | Listen again and repeat.
Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation, using real names and information. If you have a nickname, tell your partner. Then change roles. Start like this:

A: Are you ?

B: Yes, I am.

A: It's nice to meet you. I'm

B: Good to meet you, too. So,

A: ...

KEEP TALKING!



Exchange more information.

Are you [married]?

Are you [Japanese]?

Are you [a lawyer]?

What's your nationality?

What do you do?

What's your birthplace?

What's your native / first language?

Watch the video for ideas!

D CHANGE PARTNERS | Personalize the conversation again.



FOR MORE PRACTICE, GO TO YOUR DIGITAL RESOURCES

UNIT 1

7



Discuss the importance of English in your life

- ★ **A** **VOCABULARY** | Fields of study for a career or occupation | Read and listen.
Then listen again and repeat.



architecture



business



engineering



information technology



mathematics / math



medicine



psychology

I'm studying for a **career** in architecture, but I'm working as a **restaurant manager** right now. That's my current **occupation**.



- ★ **B** **VOCABULARY PRACTICE** | Complete the statements.

- Jason wants to be a doctor. He's studying in Miami.
- My wife is great with numbers. She's a professor of at a technical university.
- If you want to design buildings for your career, City University has a good school of
- I'm really good with computers. I want a career in
- Miranda enjoys talking to people when they have problems in their lives and helping them find solutions. She's studying for a career in
- Some people think it's important to study if you want to be a good manager, and I agree.
- Liz is studying because she thinks cars, buildings, airports, and appliances are interesting.

- ★ **C** **LISTEN FOR DETAILS** | Listen to the interviews. Circle the correct answers.

Interview 1

- Gloria's hometown is
 a Santo Domingo
 b Busan
 c Shanghai
- Gloria is
 a a manager
 b an engineer
 c an architect

Interview 2

- Louie's birthplace is
 a Wuhan
 b Seoul
 c Puebla
- Louie needs English for his
 a studies and travel
 b studies and career
 c career and travel

Interview 3

- Adriana is originally from
 a Turkey
 b Brazil
 c Chicago
- Adriana needs English for her
 a studies
 b travel
 c career



- A TALKING POINTS** | Read three possible situations. Choose the one that describes you and answer the questions in that section.

I am studying
for a career or
occupation.



I already have
a career or
occupation.



I'm not studying for
a career or occupation,
and I'm not working
right now. I'm just
studying English.



What is the career or occupation?

Are you studying in your own
country?

☐ yes ☐ no

What country is that?

Where are you studying?

Do people with your career need
English?

☐ yes ☐ no

If so, why do they need English?

- ☐ to speak with others in meetings
- ☐ to speak with others in video conferences
- ☐ to study in another country
- ☐ to work with visitors to my country
- ☐ to work with people in other countries

What is the career or occupation?

Do you work in your own country?

☐ yes ☐ no

If so, what country is that? OR If not, in
what country do you work?

Do you use English in your work?

☐ yes ☐ no

If so, how often do you use English?

- ☐ sometimes
- ☐ often
- ☐ all the time

Do you like your work?

☐ yes ☐ no

Would you like to change your career
or occupation?

☐ yes ☐ no

Where are you studying English?

- ☐ at a secondary school
- ☐ at a university
- ☐ at a private language school
- ☐ with a private tutor

Do you use English in your life
outside of English class?

☐ yes ☐ no

What do you use English for?

- ☐ social media
- ☐ movies and TV
- ☐ other:

Do you like English?

☐ yes ☐ no ☐ sometimes

What area(s) of English do you want
to improve?

- ☐ my conversation skills
- ☐ my reading comprehension
- ☐ my listening comprehension
- ☐ my pronunciation
- ☐ other:

- B PAIR WORK** | Use your responses
from Talking Points to discuss the
importance of English in your life.

"I'm going to an engineering university
in Turkey next year. All the classes are in
English, so I need English for my studies."

SOFT SKILLS BOOSTER p. 154

WRITING

Interview a classmate in your English class and take notes.
Then write a short description of her or him. Include the
following information. Write as much as you can.

- first and last name
- hometown
- age
- nickname
- birthplace
- occupation, career, and / or field of study

*My classmate is Marie Martin. She's 20 years old.
Her hometown is...*

WRITING HANDBOOK p. 145

- Capitalization
- Guidance for this writing exercise



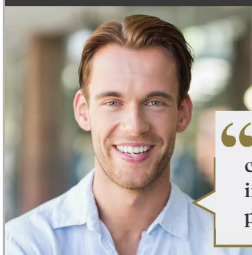


Discuss some difficulties of learning a language



READING | Read about accents. Which feature of English pronunciation do you want to improve?

Is pronunciation important?



Approximately 80% of the world's English speakers are not native speakers. If they speak with an accent, is that a problem? IT specialist Marcus Tamm answers this way:

“I actually don't want to lose my accent completely. It's a part of who I am. But it's important for people to understand me, so I practice sounds, intonation, rhythm, and stress.”

The sounds of letters and words

The sounds of your native language can make some English sounds difficult for you. For example, the sound “th” (as in “thing”) is hard for speakers of French because French doesn't have that sound. French speakers often replace the “th” with “s” or “f.”

We know—from research—that saying “s” or “f” instead of “th” doesn't make a speaker hard to understand. However, we know that if a speaker mispronounces certain vowel sounds, it may cause a problem. It's important, then, to practice those vowel sounds.

Intonation

In English, your voice usually rises when you ask a yes / no question: *Is she a doctor?* And your voice falls when you ask an information question: *What's her name?*

Intonation can also make it clear in conversation that you are responding with true interest, as in these examples: *Really?* or *No kidding?*

Rhythm and stress

English has a characteristic rhythm that comes from stressing some words or parts of words within a sentence. For example, look at this question: *WHAT'S her occuPAtion?* Stress also affects the pronunciation of certain sounds. For example, in that same question, the sound “h” in “her” simply disappears: *What's her occupation?* When you stress the correct words and syllables, it helps people understand you.

Marcus Tamm continues:

“Here's my advice: Listen to people speak English—in movies, on TV, and on social media. And repeat what you hear those people say—quietly, to yourself of course! Repetition is a very effective way to improve your pronunciation!”

★ **B** **CONFIRM CONTENT** | Write **T** (true), **F** (false), or **NI** (no information), according to the article.

- 1 Mispronouncing a sound is never a problem.
 2 Only a small number of the English speakers in the world are non-native speakers of the language.
 3 French speakers often find the "th" sound difficult.
 4 English rhythm is difficult.
 5 Intonation doesn't change in different types of questions.
 6 Listening to English speakers can help your pronunciation.
 7 Repeating what you hear helps you pronounce words in English.

★ **C** **UNDERSTAND FROM CONTEXT** | Find these words in the article. Match each word with its meaning.

- 1 accent a the characteristic stress pattern of sentences
 2 rhythm b the particular way you pronounce sounds and words
 3 intonation c the rising or falling of the voice



**COMMUNICATION
ACTIVATOR**

**Now let's discuss some difficulties
of learning a language.**

★ **A** **TALKING POINTS** | What's important to you? What's difficult for you? Complete the chart and compare your responses with a partner.

- 1 = not very difficult or important
 2 = difficult or important
 3 = very difficult or important



**Aspects of
English**

	How important is it?	How difficult is it?	An example of one difficulty
pronunciation of certain sounds	1 2 3	1 2 3	
rhythm of sentences	1 2 3	1 2 3	
rising and falling intonation	1 2 3	1 2 3	
grammar	1 2 3	1 2 3	
vocabulary	1 2 3	1 2 3	

★ **B** **DISCUSSION** | Discuss how you practice English outside of class.

“I watch TV in English, and I repeat what I hear.”

OPTIONAL Underline new words or phrases in the Reading you can use in your Discussion.

Example: "... is a very effective way to improve your ..."

Ideas

- watching TV
- studying my textbook
- doing grammar exercises
- watching videos online
- using English language apps on my phone
- writing what I hear and then repeat it



Let's get **PERSONAL****PARTNER A:** Look at these personal information forms.**PARTNER B:** Look at the personal information forms on page 121.Ask information questions with be about the people. Write the missing information. For example:

“What's Peter Baker's nickname?”

If you don't understand, ask:
Could you repeat that?
How do you spell that?**PARTNER A**

Name: Peter Baker

Age: 25

Nickname: Pete

Occupation: accountant

Nationality: _____

Birthplace: Atlanta

Hometown: _____

Native language: _____

Marital status: single



Name: Elif Sari

Age: _____

Nickname: Lif

Occupation: _____

Nationality: Turkish

Birthplace: _____

Hometown: Ankara

Native language: Turkish

Marital status: _____

Name: Diane Miller

Age: 45

Nickname: Dee Dee

Occupation: _____

Nationality: Canadian

Birthplace: _____

Hometown: _____

Native language: French

Marital status: _____



Name: Antonio Molina

Age: _____

Nickname: _____

Occupation: student

Nationality: _____

Birthplace: Puebla

Hometown: Puebla

Native language: _____

Marital status: single

**PROGRESS SELF-CHECK****NOW I CAN**For more
practice ...

Unit Review / Connect TV ★

Test-Taking Skills Booster

☐ Introduce and greet people.☐ Get acquainted with someone.☐ Discuss the importance of English in my life.☐ Discuss some difficulties of learning a language.