

## Get ready!

1 Before you read the passage, talk about these questions.

- 1 What happens to fuel as it moves through a four-stroke engine?
- 2 What is the purpose of a four-stroke engine's compression stroke?



cylinder head

head gasket

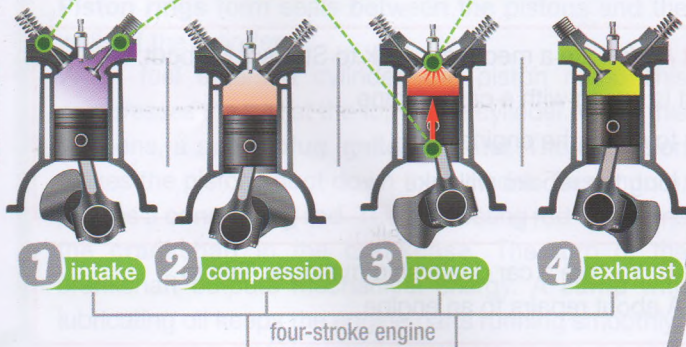


intake valve

exhaust valve

pressure

ignite



1 intake

2 compression

3 power

4 exhaust

four-stroke engine

## Chapter 3.2 Four-Stroke Engines

**Four-stroke engines** are one type of internal combustion engine. They go through four stages, or strokes, before repeating. The four strokes are the intake, compression, power, and **exhaust strokes**.

A four-stroke cycle begins with an **intake stroke**. This stroke lets air and fuel into the cylinder through the **intake valve**. The intake and **exhaust valves** are part of the **cylinder head**. A **head gasket** forms a tight seal around the cylinder head.

The next stroke is the **compression stroke**. During this stroke, the piston compresses the air and fuel. This makes the **pressure** in the cylinder very high.

At this point, the spark plug **ignites** the fuel. The resulting explosion drives the piston back down the cylinder. This creates the power of the **power stroke**.

Finally, during the exhaust stroke, the exhaust valve releases the **exhaust**. Once the exhaust stroke is complete, the cycle begins again with another intake stroke.

## Vocabulary

3 Match the words or phrases (1-6) with the definitions (A-F).

- |     |               |     |                    |
|-----|---------------|-----|--------------------|
| 1 B | ignite        | 4 F | cylinder head      |
| 2 D | power stroke  | 5 A | exhaust valve      |
| 3 C | intake stroke | 6 E | four-stroke engine |

- A the part of an engine that lets spent fuel out of the cylinder
- B to make something burn or catch on fire
- C the stage in an engine cycle when fuel and air enter the cylinder
- D the stage in an engine cycle when an explosion pushes the piston
- E an engine that cycles through four independent phases
- F the part of an engine that holds the valves and transfers excess heat

## Reading

2 Read the textbook excerpt. Then, mark the following statements as true (T) or false (F).

- 1  The cylinder head includes the intake and exhaust valves.
- 2  Air and fuel become highly pressurized during the power stroke.
- 3  The exhaust stroke is immediately followed by an intake stroke.



4 Read the sentence pairs. Choose which word or phrase best fits each blank.

1 exhaust stroke / compression stroke

A The compression stroke increased the pressure inside the cylinder.

B The engine released the burnt fuel during the exhaust stroke.

2 pressure / exhaust

A Most cars have tailpipes for releasing exhaust.

B Raising the cylinder's pressure makes it more efficient.

3 head gasket / intake valve

A The head gasket seals the cylinder head to the engine.

B The fuel entered the cylinder through the intake valve.

5 Listen and read the textbook excerpt again. When does the fuel in the cylinder ignite?

### Listening

6 Listen to a conversation between two mechanics. Choose the correct answers.

1 What are the speakers mainly talking about?

- A what fuel an engine uses
- B how four-stroke engines function
- C what is causing an engine problem
- D how they should repair an engine

2 What will the woman do next?

- A order new spark plugs
- B test the engine
- C increase the fuel pressure
- D get a few tools

7 Listen again and complete the conversation.

Mechanic 1: It looks like the engine completes 1 \_\_\_\_\_, though.

Mechanic 2: Right. Then it 2 \_\_\_\_\_ the compression stroke. But then it stops.

Mechanic 1: Do you think the spark plug is 3 \_\_\_\_\_ the gas?

Mechanic 2: I thought of that. I tested a new one and the same thing happened. I have another idea, though.

Mechanic 1: What's that?

Mechanic 2: I think it's leaking fuel in 4 \_\_\_\_\_.

Mechanic 1: So there isn't 5 \_\_\_\_\_ or fuel to set off the explosion?

Mechanic 2: Precisely. That could also prevent 6 \_\_\_\_\_ from occurring.

### Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

#### USE LANGUAGE SUCH AS:

*Do you know ...? / That could prevent ... / I guess the ...*

**Student A:** You are a mechanic. Talk to Student B about:

- one malfunction that could cause an engine problem
- another malfunction that could cause an engine problem
- how each malfunction would affect the engine

**Student B:** You are a mechanic. Talk to Student A about possible causes of an engine problem.

### Writing

9 Use the textbook excerpt and the conversation from Task 8 to fill out the engineer's notes.

Description of engine problem: \_\_\_\_\_

Possible causes of problem: \_\_\_\_\_

Ways to check problem: \_\_\_\_\_